



## What a great year!

- join us for a quick look at some of the great things that have happened at North Farnborough Infants in the last year

The Governors are delighted with the great achievements that the school has made in the last year, read on for details. We wish, however, to ensure that that we and the school continue to maintain and improve on these achievements. With the parents' questionnaire the Governors would like to understand from a parents' perspective what you believe the school is doing well, and what could be improved upon.

Since the Ofsted Inspection in September 2007 where our school was judged outstanding, we have not sat back and indeed continue to take the school forward aiming to improve further, continuing on our learning journey. The school's Excellence Teams have continued their hard work with the Personal and Social team taking the school travel agenda further including establishing a 'Drop In Club' and the Sustainability Team looking at the recycling agenda, each of which will be talked about further later on.

Taking into account the needs of the children, our curriculum continues to use Learning Wheels which have proved to be very effective. These can be accessed via the school website and give you a detailed overview of the topics covered by your children over the year.

There are several areas that the school has worked on as part of our commitment to continuous improvement, seeking to maintain high standards and to enrich curriculum and learning opportunities:

- Continuing to raise standards for more able children in writing and problem solving;
- Developing our Creative arts curriculum for all children;
- Continuing to embed SEAL/Citizenship links (Social and Emotional Aspects of Learning)
- To become a more sustainable school and to ensure we have a positive impact on the world around us;
- Supporting/extending children with special educational needs and those who are gifted and talented;
- To raise attainment in speaking and listening;
- To ensure effective liaison with preschool providers /junior school continues;
- To promote parent/community projects;
- To promote Extended schools

Our website continues to go from strength to strength. Not only is it an excellent way of showing the outside world what NFIS achieves but you can find out what your children are doing whilst in school. If you would like to know what your child's year group are learning about this term, look at the photographs of the children's activities with their teachers, or just what meals will the children be having this term then our website has all this information available to you. In addition you can now access the weekly mailings, newsletters and forms you may need: [www.northfarnborough.ik.org](http://www.northfarnborough.ik.org) - helping to reduce the amount of paper used in school, supporting our sustainability strategy.

In Spring 2008 we gained the Silver Eco-Schools Award which reflects the level of care and importance we place on the children's health, safety and well-being. We have Enhanced Healthy School status and promote a healthy lifestyle through our participation in the School Fruit and

Vegetable Scheme, encouraging water bottles in school, providing the recommended weekly time for physical activity and taking part in activities that promote physical and emotional well-being. We were also awarded the Activemark 2007 for our participation in sport and we are pleased to have been re-awarded the Activemark for 2008. The introduction of 'Huff and Puff' playground equipment and fantastic new equipment in the Barn and Dragon playgrounds encourages further physical activity. It also provides the children with a great outdoor space to have fun in! We run an extensive Personal and social programme which includes focusing on citizenship ~ you can see that our children get on well together and look after each other in the playground. Every child does matter at our school and we have been working with the children, their families and the community for some years now to find innovative ways to encourage participation including linking with local schools and colleges, e.g. Rushmoor's Walk to school, participation in inter school sports competitions.

Last year ended on a high note when in June 2008 we achieved two further awards: the Gold Artsmark awarded by the Arts Council and a level 1 Rights, Respects and Responsibilities award. Another highlight at the end of last year was being awarded 1st place in Rushmoor in Bloom's Bug Island competition; our grounds also gained a highly commended overall. The judges were impressed by the children's involvement in gardening around the school.

This year we are working hard on the School's Travel Plan. We have established close links between the school, governors, local community and the local police. Part of this travel plan has been the Rushmoor Walk to School initiative; writing to parents and encouraging them to use designated parking places and walking pupils the rest of the way have been a key focus of the action group. In January 2009 the 'Early Morning Drop In' club was started with the aim of reducing parking congestion.

The work of the Friends has continued to support the school greatly both by raising funds and by providing opportunities for social events for the children. Money raised last year contributed to the new Barn Equipment which has been installed and used extensively by the children. This year the Friends have raised funds to cover the cost of parents contribution for the children's extra curriculum day and paid for the Sleeping Beauty production held during Book Week. Autumn Term saw events such as the annual AGM and BBQ, and Christmas fair. Through their hard work they have raised a fantastic £2223.34 so far this year. The Friends are working hard planning events for the Spring Term and we would like to thank everyone involved in Friends events for their contribution.

The Governing body has welcomed three new members since May 2008: Kathryn Graham, Debbie Morgan and Helena Crawford. All governors have attended many of the events in school over the last year and we hope that many of you will have had chance to meet and chat to them. We are very lucky that Gill Hartley agreed to continue as the Chair of the Governing Body for the sixth year and we are also grateful to Clare Hills who starts this year as Vice-chair. We also said goodbye to Ian Bowman, Sharon Seymour, Kate James and John Summersby. We are extremely grateful to them all for their work during their time as Governors. We currently have vacancies on the governing body so if you or anyone you know in the community would be interested in joining us, please contact Gill Hartley through the school office for more information.

The Governors and staff are proud that you have chosen North Farnborough Infant School for your child's education. We work hard at, and take pride in, continuing to build the School's reputation and ensuring the school goes from strength to strength. However, to continue with the school's progress we value your opinion on how we could improve. Please help us by completing the following questionnaire.



## **North Farnborough Infant School Questionnaire 2009**

**You are able to access and download it on-line via our school website ~ [www.northfarnborough.ik.org](http://www.northfarnborough.ik.org) .**

**Paper copies will be available from the School Office or you can complete when you are attending your child's parent consultatives on 4 March and 19 March.**

**All questionnaires must be completed by  
Friday 27 March 2009.**

**Thank you for your contribution.**

This questionnaire involves making choices by ticking the appropriate box. There is space at the end of each question if you would like to make additional comments. Please answer all the questions honestly. Your responses will be used by the school for analysis only, and will not be shown or given to any organisations or individuals outside of North Farnborough Infant School.

Please tick one box for each question, or part of a question. Thank you.

**Question 1**

Please indicate your child/children's year group/s:

Reception		Y1		Y2	
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**Question 2**

What is your impression of the school?

	Excellent	Good	Average	Poor
Quality of education				
Quality of internal environment				
Quality of external environment				
Standards of school security				
Caring school				

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### Question 3

How comfortable do you feel about discussing issues affecting your child/children with different people at school?

	About right	A little difficult	Very difficult
Headteacher			
Class teacher			
Teaching Assistants			
Office staff			

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### Question 4

If you have discussed a specific issue with a member of staff how do you feel about the outcome?

	Dealt with satisfactorily	Not dealt with satisfactorily	Not applicable
Headteacher			
Class teacher			
Teaching Assistants			
Office staff			

How could this have been improved?

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### Question 5

How do you feel about the education your child/children receives at school?

Very happy	Happy	Ok	Unhappy	Very unhappy

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### Question 6

Do you feel that the home learning you receive is supporting your child/children's learning?

	Excellent	Good	Average	Poor
Quality				
Quantity				

How could we improve what we are doing?

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### Question 7

What is your impression of the behaviour of the children in school?

Excellent	Good	Average	Poor

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### Question 8

Do you receive helpful information about your child/children's progress and know how they are getting on and how you can help?

	Excellent	Good	Average	Poor
Consultations				
Home/school book				
Informal meetings (in playground before/after school)				

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**Question 9**

**How effective are communications about wider aspects of school life?**

	<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Poor</b>
<b>Newsletters</b>				
<b>Friends</b>				
<b>Governors</b>				

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**Question 10**

**My child/children enjoy going to school.**

<b>Strongly agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly disagree</b>	<b>Don't know</b>

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**Question 11**

**The school has sent out information relating to our School Profile ~ have you accessed the website and read our Profile?**

<b>Yes</b>		<b>No</b>	

**Question 12**

**Have you accessed the school website (other than to complete this survey) in the last three months?**

<b>Yes</b>		<b>No</b>	

**If yes, were you able to find the information you wanted?**

<b>Yes</b>		<b>No</b>	

**What else would you like to see on our website?**

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**Question 13**

If you are a parent helper, do you feel that you receive clear guidance and induction for your role?

Excellent	Good	Average	Poor

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**Question 14**

How could the Governors improve their interaction with parents?

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**Question 15**

How could the school improve their interaction with parents?

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**Question 16**

The school is working hard on the travel plan and started the Early Morning Drop In club ~ do you agree that this a good idea?

Strongly agree	Agree	Disagree	Strongly disagree	Don't know

Do you use the Early Morning Drop In Club? Yes / No

If not currently, would you consider it in the future? Yes / No

Do you have any suggestions that could be taken on board to support our Travel plan?

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**Question 17**

As part of our sustainability plan, in order to reduce the amount of paper sent out, we have introduced electronic school letters. Do you agree that this is a good idea?

<b>Strongly agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly disagree</b>	<b>Don't know</b>

If you don't use the electronic letters can you tell us why?

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**Question 18**

What one thing would you prioritise to be improved at North Farnborough Infant School in the next school year?

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Please use this space to give us any further comments you feel we would find useful to improve the quality of educational experiences in this school. This year we will be continuing to focus on further improving the learning opportunities for all children and exploring how we can develop the all-round child.

The Governors and staff would like to thank you for your time in filling out this questionnaire. The information you have provided will be used to make sure your child will receive the very best education that North Farnborough can offer.

**Thank you**