

North Farnborough Infant School Profile



North Farnborough Infant School

Rectory Road

Farnborough, Hampshire, GU14 8AJ

Telephone: 01252 544606

<http://www.northfarnborough.ik.org>

Children's Service Authority:	Hampshire
Age range:	5-7
Number of pupils:	176
Head teacher:	Mrs Michelle Moore
Chair of governors:	Mrs Gill Hartley

What have been our successes this year?

It is always an exciting time at North Farnborough Infants as we are continually striving to make improvements with new ideas and ways of working.

In September Ofsted visited and judged our school to be Outstanding - the highest accolade possible! The whole school community was immensely proud but we are never complacent and continue to ensure the school continues to move forward. The commitment to working as part of a team is an outstanding feature of the school's ethos and working relationships are excellent. The school has continued to maintain its strong partnership between children, staff, parents and governors.

External maintenance and decoration has been undertaken to maintain the appearance to the school buildings. As part of our work on being a healthy school we have introduced an active time each day to increase the children's physical activity.

Our curriculum has been reviewed to take account of the needs of the children and has become more thematic using Learning wheels. We were re-awarded our Basic Skills Quality Mark in July 2007 as part of our continuing emphasis on improving our English and Maths.

We continue to strive to provide the best learning opportunities for everyone in our school community.

What are we trying to improve?

We try very hard not to become complacent here at North Farnborough Infant School. There are several things we have worked at improving this year as part of our commitment to continuous improvement, seeking to maintain high standards and to enrich curriculum and learning opportunities. We have focused on:

- Continuing to raise standards for more able children in writing and problem solving

 - To develop our Creative arts curriculum for all children

 - Continuing to embed SEAL/ Citizenship links

 - To become a more sustainable school and to ensure we have a positive impact on the world around us

 - Supporting/extending children with special educational needs and those who are gifted and talented

 - To raise attainment in speaking and listening

 - To ensure effective liaison with pre-school providers / junior schools continues

 - To promote parent / community projects

 - To promote Extended Schools
-
-

How have our results changed over time?

Over the last five years evidence from RaiseOnline, the Ofsted data tool used to compare and contrast schools across the whole country, has clearly shown us to be consistently in the top 35%. This is due to rigorous self evaluation, excellent teaching and a culture of high achievement and personal excellence. Variations in results from year to year are largely due to the level of pupil attainment when they start school and the composition of year groups over time. When standards are judged against levels of attainment on entry into school it is clear that pupils of all abilities make good and often very good progress. Value added is very good and progress consistently very good across all abilities.

As a school, we ensure that all the children in our care are given the best possible opportunities to do well. They have equal access to a broad and balanced curriculum which is based on creativity for learning.

In the Foundation Stage, high standards have been maintained with majority of children continuing to achieve their Early Learning goals in line with national expectations and a significant number exceeding this and working within National Curriculum levels.

How are we making sure that every child gets teaching to meet their individual needs?

We are an inclusive school and value the contribution of all children. We have highly effective assessment and pupil tracking procedures in place that ensure all children's learning is based on prior skills, knowledge and understanding and is planned to ensure all children make good or better progress across the curriculum.

We have a strong staff team where teaching and non-teaching staff work closely together to meet the needs of individuals and groups of children. We provide basic skills support groups and groups that support the development of children's motor skills and speech and language skills. The learning needs of our children with special educational needs, those that are gifted and talented and those from other vulnerable groups are met through a carefully differentiated curriculum.

Children are beginning to share in the setting of their own learning targets and monitoring progress towards them. This raises self esteem and levels of independence and supports the development of life long learning skills.

We meet their learning needs by providing the children with an environment which inspires and motivates them to be proud of all their effort. We believe all children can succeed.

What have pupils told us about the school, and what have we done as a result?

Our children told us

- they enjoy joining in all activities
- they find the curriculum exciting and fun, lessons interesting and teachers helpful.
- they like the playground but would like more play equipment on the Barn playground
- they like playing with their friends
- they like to learn stuff

We frequently go to the children through class and school councils or the child questionnaire where they give us good feedback on new initiatives or ideas for the future.

An attitudinal survey in Summer 2007 found pupils were overwhelmingly positive about school. They stated 'there was a particularly strong view that pupils know how they should work and behave in school and that improvement to school work is expected and that teachers like pupils to do their best.' More than 96% of pupils responded positively to statements such as 'I enjoy being at school' and 'school listens to my ideas'

How do we make sure our pupils are healthy, safe and well-supported?

We pride ourselves on the level of care we provide for all children and place great importance on their health, safety and well-being. We have Enhanced Healthy School status and promote a healthy lifestyle through our participation in the School Fruit and Vegetable Scheme, encouraging water bottles in school, providing the recommended weekly time for physical activity and taking part in activities that promote physical and emotional well-being. We run an extensive PSHE programme which includes focusing on citizenship. Children get on well together and look after each other on the playground. Children feel their views are valued and the school and class council's provide a forum for pupil voice.

Every child does matter at our school and we have been working with the children, their families and the community for some years now to find innovative ways to encourage participation.

Our curriculum includes opportunities for children to learn about how to keep themselves safe and we adopt safe working practices in all areas of school life. We have well established recruitment and security procedures and staff are trained in relevant health and safety practices relevant to the school context.

What activities and options are available to pupils?

Pupils enjoy a rich curriculum which is open to all; many parents and members of the community visit to work with the children, sharing skills and expertise and increasing the opportunities available.

Throughout each year and each year group we have a range of visits out of school and visitors into school to enrich the curriculum and life experiences of our children. This year it has included visits to the Science Museum for the Year 2 children, as well as a number of visits from theatre groups.

After school clubs have been available throughout the year for Year 1 and 2 children and include art, drama, computers and gardening. Additional clubs have been provided by external agencies for French, Multisport, Tennis and Football. French has been introduced this year as a timetabled activity for all the children.

How are we working with parents and the community?

Communication with parents is central to our work. Termly curriculum newsletters, parent evenings and new parent induction meetings extend our links with families. The school website is regularly updated with curriculum information and current events. The involvement of parents / carers helps to foster a positive family atmosphere whilst the involvement of community members such as the school nurse and community police officers provides wider support for pupils.

An established programme of whole school assemblies at the end of themed weeks offers opportunities for families and governors to celebrate the creative and performing life of the school. The school hosts placements for students from Winchester University and local colleges. Parent volunteers have also generously supported the life of the school.

The Friends of North Farnborough are an active parent group who have raised additional funds for the school as well as providing activities which are available to all of the children including discos and pantomimes.

We are part of a local schools network and take part in activities such as Rushmoor in Bloom and Walking to school.

What do our pupils do after leaving this school?

The majority of pupils transfer to one of the 3 feeder schools of South Farnborough Junior school, St Peter's or Frimley CofE.

What have we done in response to Ofsted?

Our most recent Ofsted report (September 2007) showed us to be 'outstanding' in all areas. Attendance was the only area that was highlighted but there were no major issues to be addressed.

More Information

If you would like more information about school policies, including our policies on special educational needs and disability, admissions, finance, school food and our complaints procedure, please contact us:

By telephone 01252 544606

Our website <http://www.northfarnborough.ik.org>
